

SC Annual School Report Card Summary

Batesburg-Leesville Middle School
Lexington 3
Grades: 6-8 **Enrollment: 470**
Principal: Randall Price
Superintendent: Dr. J. Chester Floyd
Board Chair: Craig Caughman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	D	N/A
2012	Average	Good	Silver	N/A	B	N/A
2011	Average	Good	Silver	N/A	Not Met	N/A

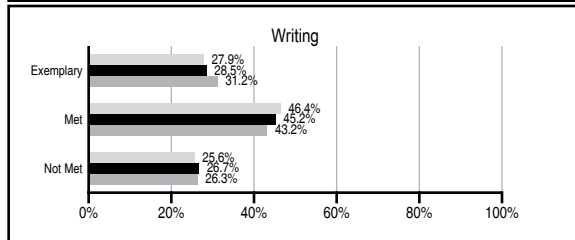
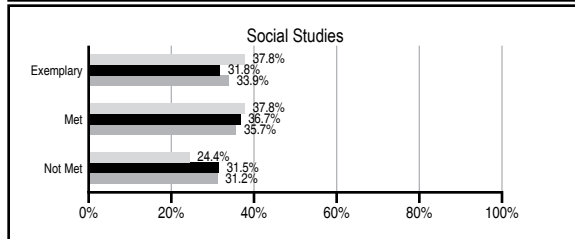
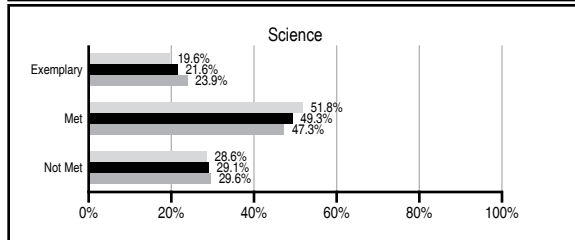
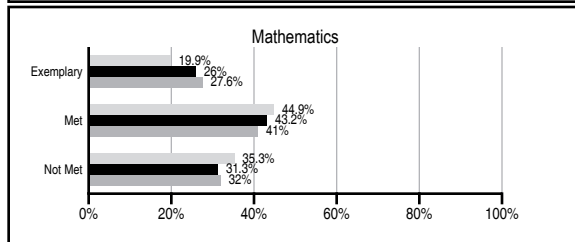
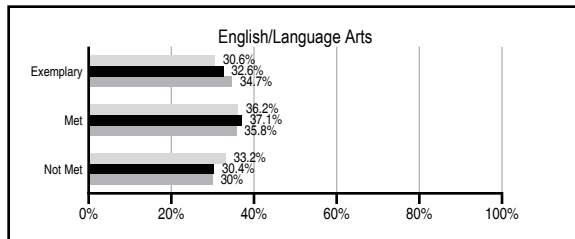
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	10	46	2	0

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

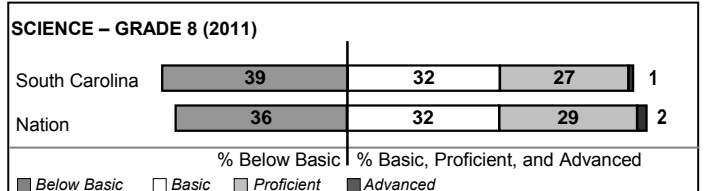
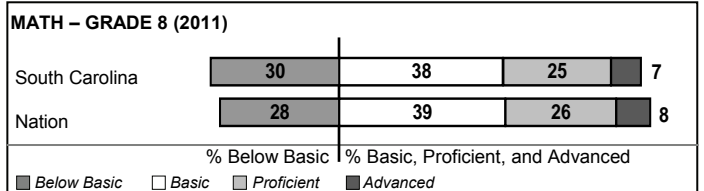
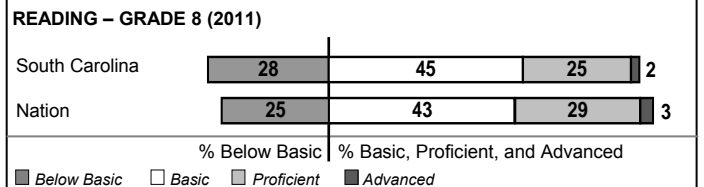
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.0
English 1	100.0	97.5
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	97.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Batesburg-Leesville Middle School [Lexington 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=470)				
Students enrolled in high school credit courses (grades 7 & 8)	63.7%	Down from 89.0%	22.3%	24.6%
Retention rate	1.6%	Up from 0.9%	0.8%	0.6%
Attendance rate	95.5%	Down from 95.7%	95.6%	95.9%
Served by gifted and talented program	20.5%	N/A	18.9%	18.5%
With disabilities	16.0%	N/A	14.0%	13.0%
Older than usual for grade	13.5%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.0%	0.7%	0.6%
Annual dropout rate	0.3%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	58.6%	Down from 66.7%	58.9%	61.5%
Continuing contract teachers	86.2%	Down from 86.7%	76.5%	77.2%
Teachers returning from previous year	87.1%	Up from 83.2%	85.8%	85.9%
Teacher attendance rate	94.5%	Down from 95.8%	94.8%	94.9%
Average teacher salary*	\$47,443	Down 0.7%	\$46,759	\$47,313
Classes not taught by highly qualified teachers	0.0%	No Change	1.6%	2.0%
Professional development days/teacher	8.4 days	Up from 7.6 days	10.9 days	10.1 days
School				
Principal's years at school	1.0	Down from 4.0	4.5	4.0
Student-teacher ratio in core subjects	22.7 to 1	Down from 24.3 to 1	21.8 to 1	22.1 to 1
Prime instructional time	89.5%	Down from 91.2%	89.1%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.6%	Down from 95.6%	98.2%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,578	Down 8.1%	\$7,063	\$7,239
Percent of expenditures for instruction**	62.0%	Down from 63.1%	63.0%	63.0%
Percent of expenditures for teacher salaries**	61.0%	Up from 60.3%	61.0%	61.0%
ESEA composite index score	67.4	Down from 80.3	83.2	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	140	79
Percent satisfied with learning environment	96.8%	74.3%	83.6%
Percent satisfied with social and physical environment	96.8%	76.1%	68.4%
Percent satisfied with school-home relations	90.4%	84.2%	68.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been an exciting year at Batesburg-Leesville Middle School! Our school continues to move forward with our literacy focus and the implementation of Common Core Standards. We are meeting the district mission of "preparing our students for the future, now."

We are emphasizing the necessity of each teacher having a highly effective literacy- based classroom, and our school will continue to strive to obtain the highest achievements in reading and writing. Our teachers have worked tirelessly within their grade level and content area teams to implement an instructional model that is consistent and rigorous. Professional Learning Communities have been in place and the collaboration which has resulted has paid dividends in terms of planning, instruction, and assessments. Batesburg-Leesville Middle school students are now exposed to learning activities that mirror the most relevant and current research-based practices.

This year our school implemented focus teams in the areas of Student Achievement, Literacy, School Climate, Guidance and Support, and Community Relations. Each teacher served on a committee with the task of validating our current practices and worked collaboratively to make our school even more effective. Our teachers were also required to participate in peer review instructional rounds as part of their formal evaluation. Each teacher was challenged to reflect and determine how they could use the observations to enhance their own classroom instruction. All content areas were encouraged to participate in curriculum planning sessions during the summer months to set collective commitments, identify priority standards, and determine classroom non-negotiables. As we progress toward the full adoption of Common Core standards, these practices will prove to be effective and beneficial.

BLMS continued with our PBIS and incentive/recognition programs. PAW Advisory and Panther Academic Support Periods were continued to reinforce and strengthen character education, combat bullying, and offer academic assistance.

The school PTO was very active in support of our students and teachers. They purchased science lab stools, a new laminator, summer reading materials and zoo passes for deployed military families. The School Improvement Council met monthly throughout the year and provided welcomed suggestions and feedback from the parent/community perspective on our total school efforts. Other activities at Batesburg-Leesville Middle School were frequent and diverse. There were the regular athletic and fine arts events, plus events such as the school talent show, school dances, 6th grade orientation, field trips, a Veteran's Day program, a faculty-student basketball game, PASS Rally Day, a Career Fair, Mix-It-Up lunches, Spirit Week, Powder Puff football, and Read-a-Palooza. BLMS also supported Relay for Life, United Way, Palmetto Children's Hospital, Oklahoma Tornado Relief, and the Salkahatchie Summer program.

Batesburg-Leesville Middle School and the BLMS SIC look forward to another rewarding year for 2013-2014. Our students and faculty appreciate your support!

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status